

## ABSTRACT

This research aims to 1) To study the need of Teachers' enhancement of Professional Teaching Capacity 2) To develop Teachers' enhancement of Professional Teaching Capacity 3) To reflect the results of the Teachers' enhancement of Professional Teaching Capacity model and 4) To measure the satisfaction of the student towards Teachers' enhancement of Professional Teaching Capacity model. The sample group includes 16 students in teaching social studies of the academic year 2020 were selected by a purposive sampling. The research was conducted in 4 steps: 1) studying of competency requirements applied in teaching management of social studies teaching professional students; 2) developing of a Professional Teaching Capacity model and implying it; 3) applying it in practice with the target group 4) The results of the experiment were reported and the students performed with the Activity Reflection (AAR).

The results of this study found that the survey respondents were 9 males, representing 56.25% and 7 females, representing 43.75%. Most of the respondents responded to have the highest needs of Professional Teaching Capacity model in order to enhance learner to develop themselves in class ( $\bar{x} = 4.33$ , S.D. = 0.45), to develop their plans in learning management ( $\bar{x} = 4.21$ , S.D. = 0.40), to manage classroom environment for learning and management ( $\bar{x} = 4.23$ , S.D. = 0.38) and reflect the learning result qualitatively ( $\bar{x} = 4.15$ , S.D. = 0.35) as presented in high level of result respectively. However, the lowest needs in model were the reflective result of the learner ( $\bar{x} = 4.13$ , S.D. = 0.33), and the development of professional teaching capacity result presented at high level for Social Studies' Student ( $\bar{x} = 4.03$ , S.D. = 0.40).

Teachers and students have cooperated in the 11 activities in the model which revealed teaching competency in the field of social studies teaching and practical that the process of organizing activities can be promoting learning in the subject of social studies, religions and cultures, in which the students organized various activities that were of interest to the students, including the production of media for learning activities in the activity.

However, the difficulties encountered during the research study was the teaching operations in class had to be stopped because of the serious situation of the coronavirus disease 2019, it had caused some groups of students to be organized online. The results of the measure of student satisfaction towards the development of teaching competency of students found that the sample group was satisfied at a high level with the development of Professional Teaching Capacity model in the field of social studies teaching ( $\bar{x} = 4.08$ , S.D. = 0.36).

**Keywords:** Teaching Development, Professional Teaching Capacity Model,  
Teaching Profession